



Quarterly Report April to June 2022

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Introduction :

Mokhada is 100% tribal belt located in Palghar district. Mokhada is one of the remotest poverty stricken areas and their struggle for survival has been a never ending struggle. Agriculture is the only occupation and it is seasonal in nature. People have to migrate to other cities to earn for daily bread and butter which gives rise to complexity of other issues.

However under this crises situation, Parivartan Mahila Sanstha is striving hard to ensure the development of people and bring their struggle to an end. Parivartan has ensured the execution of all projects by ensuring the active participation of tribal people in their own process of development.

People in Mokhada have undergone hunger crises during pandemic covid-19 lockdown situation. Post pandemic covid-19 impacts are still observed in Mokhada. The school shut down and inaccessibility of online education has created impact on the learning curves of children, the people are still struggling hard to stabilize their financial conditions post pandemic crises situation. However, with continued school closures, there has been a huge learning loss. The pandemic has exponentially exacerbated children's learning losses, with barely 8% of rural children engaging in any learning at all during the school shutdowns, as per the recent SCHOOL survey.





An earlier study by Azim Premji University reported that over 82% of children had lost one critical ability in Language or Math during the pandemic.

Furthermore, teachers have been asked to teach students online. In all the districts, not all enrolled students can be reached through online means. Annette Dixon, World Bank vice president for Human Development has emphasized that “Without rapid, decisive, and coordinated action, the crisis threatens to pose a huge setback to hard-won gains in human capital, irreversibly damaging the lifelong opportunities of millions of children.” At Parivartan we tried to address the above crisis as quickly as possible through Khelwadi.

In this we had objective to :

- Improve the basic foundational skills in language and math
- Ensure children restart school when schools reopen in-person
- Ensure children attend offline/online classes regularly



Area of operation:

At present we are running Khelwadies in following four places

- Ranjanpada
- Jambhalichapada
- Mujiyachimet
- Tulyachapada

All these four places are from Moranda - Morchundi Grampanchayat of Mokhada Block of Palghar District.

Participants :

Total around 110 children participate daily at these khelwadies.

During the Baljatra - May 2022 more than 150 students were coming regularly for the khelwadi.

Daily 2 hours minimum these khelwadi centers were running and children were enjoying the routine as well as activities that were conducted in Khelwadies.



Quarterly Progress:

April to June 2022

Khelwadi's yearn at the holistic development of tribal children studying in primary school.

Khelwadis will empower children by giving them wings of education to fly high and touch the limitless sky.

Khelwadi's is a package of activities that foster academic growth, facilitate growth and development of cognitive skills, social and emotional skills and build-up problem solving, critical thinking.

Khelwadis foster academic growth by developing the various competencies (listening skills, reading and comprehension, writing skills and arithmetic) to facilitate academic growth.

Innovative active learning methods are used which involves 100% participation of children in learning process and enables practical application of learnt concepts.

In the process of learning these new skills child's cognitive skills of attention, perception, memory will be sharpen.

Besides academic growth, Khelwadi's also encourage the exploration of creative ideas and potential strengths through various arts and crafts activities. This encourages creative imagination and stimulates thinking out of the box.

Personality development is also vital to achieve the holistic development of a child. Various activities develop social and emotional skills and build-up leadership, confidence and enhance their self-esteem. Everyday 2 hours sessions outside classroom are conducted using innovative methods.

The schools were closed almost for one year. Various activities in Khelwadi ensured that the children recover the learning losses and retain in mainstream of education.



Academic Development in Khelwadi:

a) Activities executed to enhance linguistic skills:

Khelwadi sessions began with warm-up activities of Songs and Yoga. Children feel relaxed and are able to concentrate on studies after meditation.

Reading and writing:

Writing in Mud: Children in 1st and 2nd std. learnt ABCD and main alphabets of Marathi by practicing it on mud. Children like playing with mud so the mud was used to write main alphabets.

Words preparation from alphabets: Children were given small alphabets and they were told to prepare spellings out of these alphabets for eg. Children were given A and they prepared Apple spelling from the word

Learning through Charts: The charts including alphabets were prepared and displayed in classroom. The children observed the charts and selected one alphabet to prepare words in English and Marathi.



•Mountain of words: Children in 4th & 5th std. learnt different words and spellings of both Marathi and English language by preparing mountain of words for eg. Two alphabet words first, then three alphabet words, then four alphabet words.

Reading through pictures: Children observed different pictures and prepared different words in English and Marathi.

Storytelling: Children learnt to read stories aloud. The children learnt to read and analyze stories using story templates. Children have started preparing creative stories now.

Group discussion: Children were divided in groups which encouraged peer learning. Children discussed in group.

b) Arithmetic skills:

Different activities using various child friendly methodologies were conducted to enhance the arithmetic skills of children.

Learning figures from songs: Children in 1st and 2nd std. learnt figures through child friendly songs for eg. १ घंटा शाळेला, २ चाकं सायकल्ला. Children not only learnt the figures but also enjoyed singing songs with actions.

Display of charts: The charts with figures were prepared by balmitras and the children were asked to identify any number randomly and write in words.

Learning subtraction using songs: Songs made subtraction easier. Children learnt subtraction using songs for e.g. दहा बाई चिमण्या कारती चिवचिव, दहा मधून एक गेली, बाकी राहिल्या नऊ.

Preparing tables using stones: Children prepared tables using stones for e.g. In table of three * three, children collected three stones and multiplied it by three more stones and then prepared final answer of $3 \times 3 = 9$ i.e. they collected nine stones. This way all tables were revised and learnt actively by children.

Group activities: Children in 3rd , 4th and 5th std. practiced in group basic two digits and three digit addition, subtraction and multiplication.

Personality Development Activities in Khelwadi:

Arts and craft:

Thread painting, kolaj, spray painting, vegetable printing, thump painting, clay work and other formats of drawing ·Origami, quelling, different forms of greetings, creative craft was done with children. ·Workshops for acting and dancing conducted to develop the personality of the children

Exposure visit:

Exposure visits to Post office, Grampanchayat, police station was conducted at village level. Children really enjoyed it.



Other activities in Khelwadi:

Competitions: Various competitions paved an opportunity for children to explore and enhance their skills. Essay competition, elocution competition, rangoli, musical chair competitions, cricket, kabbadi and carom competitions. A small gift was given to winners. This competitions developed confidence, encouraged participation, enhanced thinking, reading and writing skills, communication skills. The gifts served as reinforcement for children to perform better.

Snack preparation: Children prepared snacks like poha, chana chor garam, visit to forest and doing Van bhojan, different fruits, Shira, shengdana gud laddu, Sprout bhel and enjoyed a lot with peers in group.





These activities in Khelwadi's have sharpened the linguistic and arithmetic skills. Children can read and write Marathi. They prepare stories in Marathi. Children have learnt English alphabets, they can prepare small words and frame it into small sentences.

Children have learnt the tables, addition, subtraction and multiplication of two digits, three digits.

Children have started taking leadership, volunteering for different activities, children who could not speak much have started speaking now. We are very thankful for your kind support and help. It is due to that we will be able to achieve the goal of continuous learning of children from tribal area

